

Outdoor Learning Curriculum Overview

The outdoors offers huge potential for learning that can be fun, adventurous, exhilarating, challenging and creative. It can offer a context for formative experiences that inspire confidence, awareness and appreciation, values and responsibility. At Havant Academy, students in Key Stage Three have regular Outdoor Learning lessons as part of their timetable. Students follow a carefully structured programme of study centred around the development of skills they can apply in other subject areas, and in life beyond school. Students work towards the John Muir award, which consists of four challenge areas:

Award Criteria

- Discover - Identify a wild place, or multiple places, on which to focus the John Muir Award activity.
 - Explore - Consider how to experience, enjoy and find out more about your wild place.
- Conserve - Care for your wild place, take personal responsibility, make a difference and put something back.
- Share - Let others know what you've done – your achievements, feelings, what you learned – celebrate!

An overview of topics is included below, and in each year of Key Stage Three, students revisit and develop skills that build towards them being successful in receiving the Award at the end of Year 9.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|---|---|--|--|
| Years 7, 8 and 9 | Introduction to John Muir Award Discover Species identification Mapping skills Team Building | Explore Ropes Shelter Habitat | Explore Fire Safety Fire lighting Team building | Explore Tool Safety Saw Project | Conserve Learning to look after our wild space Path Laying Litter Picking | Share Project share with others Plan Do Review |