

Geography

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Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Geography Skills: How can I become an amazing geographer?	Local Area: Why is where I live so special?	Under the Sea: How deep and dark are our oceans?	Weather and climate: What is the difference between weather and climate?	Ecosystems: Are we too late to save ecosystems?	Violent Earth: Why is our planet a violent place to live?
Year 8	Coasts: What happens when the land meets the sea?	Population: How does population vary across the world?	Economy: What is the global economy?	Rivers: Why are rivers important?	Middle East: Why do people fight over the Middle East?	Africa: Africa: A continent of contrasts?
Year 9	Development: Why are some countries still poor?	Resource management: Are we running out of resources?	Climate Change: Why are we getting hotter	Asia: How is Asia being transformed?	Field work, Urbanisation and Migration: Why do people move to cities?	Humans impacting the world: How are humans impacting our world?
Year 10	Component 1: Topic 1 and 1B: Changing Landscapes of the UK (Geology and Rivers)	Component 2: Topic 5: Global development	Component 1: Topic 2: Weather hazards and climate change	Component 1: Topic 1: Changing Landscapes of the UK (Coasts)	Component 3: Fieldwork (Coast) Component 2: Topic 4: Changing cities	Component 3: Fieldwork (Urban) Geographical Investigations
Year 11	Component 2: Topic 6: Resource management	Component 1: Topic 3: Ecosystems,	Revision	Revision	Exams	

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		biodiversity and management				
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Curriculum Enriching Opportunities

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	Year 7	Year 8	Year 9	Year 10	Year 11
Suggested Reading	Around the world in 80 days (basic version) - Jules Verne Horrible Geography: Odious Oceans, Planet in Peril, Wicked Weather, Stormy Weather, Bloomin' Rainforests, Perishing poles, Desperate Deserts Earth-Shattering Earthquakes, Vile Volcanoes, Freaky Peaks,	Horrible Geography: Cracking Coasts, Raging Rivers, Desperate Deserts,	Horrible Geography: Stormy Weather, Raging Rivers, Wicked Weather, Planet in Peril	Prisoners of Geography - Tim Marshall The power of Geography - Tim Marshall	Prisoners of Geography - Tim Marshall The power of Geography - Tim Marshall
Suggested Viewing	Plastic Planet Our Planet - Episode 5 - Desert to Grass land Episode 8 Forests BBC - Blue Planet 1 and 2 A life on our planet	BC - Sacred Rivers with Simon Reeve (Nile, Ganges, Yangtze, Our planet A life on our planet Seven Worlds One planet: Episode 7: Africa Africa: Episodes 1-6	Our planet ALL 4 - Dispatches - The week Britain froze BBC - Panorama- Climate change what can we do? Seven Worlds one planet: Episode 2: Asia A life on our planet	Our planet BBC - Climate Change the facts. GCSE Pods Masdar: The City of the Future Fully Charged A life on our planet	Our Planet - Episode 5 - Desert to Grass land Episode 8 Forests GCSE Pods A life on our planet

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		Wild Arabia	BBC - Climate Change the facts. Youtube - Masdar: The City of the Future Fully Charged		
Cultural Capital Experiences	Havant thicket reservoir opening up. Stonehenge . Local Forests e.g Staunton Country Park, Eden Project	Local coast lines e.g. East witterings, Selsey for coastal defences , Durdle Door and Old Harry's Stacks, Eden Project	visit cities with different population density. See how resources are used.	Local coast lines e.g. East witterings. Gunwarf Quays	Eden Project, Wind Turbines on Ovenden Moor, West Yorkshire

links To The National Curriculum

Pupils should be taught to:

The National Curriculum	Havant reference to the National Curriculum
Location Knowledge extend their locational knowledge and deepen their spatial awareness of the world's countries, using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities	Year 7 - Autumn 1, Spring 2, Summer 1, Summer 2 Year 8 - Autumn 1, Autumn 2, , Summer 1, Summer 2 Year 9 - Autumn 2, Spring 2, Summer 1, Year 10 – Autumn 2, Summer 1 Year 11 – Autumn 1
Place knowledge understand geographical similarities, differences and links between places through the study of the human and physical geography of a region in Africa and a region in Asia	Year 7 - Autumn 1, Spring 2, Summer 1, Summer 2 Year 8 - Autumn 1, Autumn 2, , Summer 1, Summer 2 Year 9 - Spring 2, Summer 1,

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	<p>Year 10 –Autumn 2, Spring 1, Summer 1</p> <p>Year 11 – Autumn 1, Autumn 2</p>
<p>Human & Physical Geography</p> <p>understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in:</p>	
<p>physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts</p>	<p>Year 7 – Spring 1, Spring 2, Summer 1, Summer 2</p> <p>Year 8 - Autumn 1, Spring 2, Summer 2</p> <p>Year 9 - Autumn 2, Spring 1,</p> <p>Year 10 – Autumn 1, Spring 1, Spring 2, Summer 2</p> <p>Year 11 – Autumn 2</p>
<p>human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources</p>	<p>Year 7 – Autumn 1, Autumn 2</p> <p>Year 8 – Autumn 2, Spring 1, Summer 1 Summer 2</p> <p>Year 9 - Autumn 1, Spring 2, Summer 1,</p> <p>Year 10 – Autumn 2, Summer 1,</p> <p>Year 11 – Autumn 1</p>
<p>understand how human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on the effective functioning of natural systems</p>	<p>Year 7 - Autumn 1, Summer 1, Summer 2</p> <p>Year 8 - Autumn 1, Autumn 2, Summer 1, Summer 2</p> <p>Year 9 - Autumn 2, Spring 1, Summer 1, Summer 2</p>

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	Year 10 – Autumn 1, Spring 1, Spring 2, Summer 2 Year 11 – Autumn 2
Geographical skills and fieldwork build on their knowledge of globes, maps and atlases, and apply and develop this knowledge routinely in the classroom and in the field	All units have elements of knowledge of globes, maps, atlases Year 9 – Summer 1 Year 10 – Spring 2, Summer 1 Year 11 - Revision
interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs	Year 7 - Autumn 1, Autumn 2, Year 9 – Summer 1 Year 10 – Summer 1, Summer 2 Year 11 - Revision
use Geographical Information Systems (GIS) to view, analyse and interpret places and data	
use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information	Year 9 – Summer 1 Year 10 – Spring 2, Summer 1 Year 11 - Revision