

NCFE Health and Social Care Curriculum Map

<u>Year 10</u>		
<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Unit 1 Health and social care provision and services 1.1.1 Types of health and social care provision 1.1.2 Purpose of health and social care provision 1.1.3 Functions of healthcare services 1.1.4 Functions of social care services Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test	Unit 3: Legislation, policies and procedures in health and social care 3.1 Legislation, policies, procedures: 3.1.1 The terms 'legislation', 'policy' and 'procedure' 3.1.2 The relationship between legislation, policy and procedure Formative Assessment Progress Checkers at the end of each few lessons	Unit 4: Human development across the lifespan 4.1 The life stages of human development 4.2 Areas of human development 4.3 Nature and nurture 4.4 Factors which may impact human development Formative Assessment Progress Checkers at the end of each few lessons
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Unit 2: Job roles in health and social care and the care values that underpin professional practice 2.1 Practitioner roles in health and social care 2.2 Care values underpinning practice 2.3 Continuing professional development Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test	Unit 3 Continued 3.1.3 Legislation governing health and social care services 3.2 Policies and procedures in health and social care: 3.2.1 Key policies and procedures 3.3 The role of regulatory and inspection bodies 3.4 Roles and responsibilities of the practitioner Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test	Unit 4 Continued 4.5 Transitions 4.6 Transitions experienced by the individual 4.7 The impact of transitions and biological and environmental factors 4.8 The role of the practitioner when preparing and supporting the individual for transition Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test Revision for BRONZE MOCKS- Paper 1 BRONZE MOCKS- Paper 1

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Year 11

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Unit 5: The care needs of the individual 5.1 Holistic needs of the individual 5.2 Conditions and disabilities that require health and social care support 5.3 How conditions and disabilities may impact on care needs 5.4 Care values in practice Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test	Unit 7: Partnership working in health and social care 7.1 Partnership working 7.2 How partnership working meets the needs and preferences of the individual 7.3 Potential barriers to partnership working and strategies to overcome barriers Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test Revision for GOLD MOCKS- Paper 1 GOLD MOCKS- Paper 1	Catch up Lessons- Student Voice Led Revision for GCSE Exam
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Unit 6: How health and social care services are accessed 6.1 Types of referral used to access health and social care services 6.2 Barriers to access health and social care services for the individual Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test Revision for SILVER MOCKS- Paper 1 SILVER MOCKS- Paper 1	Unit 8: The care planning cycle 8.1 The purpose and impact of person-centred practice 8.2 A care plan 8.3 Care planning cycle Formative Assessment Progress Checkers at the end of each few lessons Summative Assessment End of Unit Test COURSEWORK	Revision for GCSE Exam Early Summer 2

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