### Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Britain Before 1066: Who made the biggest change to life in Britain before 1066?	Norman Conquest: Why did William win the Battle of Hastings?  Norman England: How far did William change England?	Medieval England: Who had all the power in medieval England?	Medieval England: Where was the best place to live in the medieval era?	The Tudors/Reformation : Why did religion cause so many deaths in the 1500s?	The Civil War: Why did the English execute their king?
Year 8	French Revolution: Why was there a revolution in France in 1789?	Slave Trade: Why should we remember the African slave trade?	The British Empire: Was the British Empire a force for good, or evil?	Industrial Revolution: Did the Industrial Revolution bring progress to Britain?	World War I: Why did people think WWI would be the war to end all wars?	Women's Rights: How and why did women fight for the right to vote?
Year 9	1910s: Russian Revolution, End of World War One, Democracy and Dictatorship	<b>1920s:</b> Hitler's rise to power Roaring Twenties	<b>1930s and 1940s:</b> World War Two The Holocaust	1950s and 1960s: Start of the Cold War End of Empire	<b>1960s:</b> Civil Rights	GCSE Edexcel Whitechapel, c1870–c1900: crime, policing
Year 10	GCSE Edexcel	GCSE Edexcel	GCSE Edexcel  Crime and	GCSE Edexcel Crime and	GCSE Edexcel Weimar and Nazi	GCSE Edexcel Weimar and Nazi
			Punishment Through	Punishment Through	Germany, 1918-1939	Germany, 1918-1939

History

	Anglo-Saxon and Norman England, 1060-1088	Anglo-Saxon and Norman England, 1060-1088	Time, c.1000-Present Day	Time, c.1000-Present Day		
	GCSE Edexcel	GCSE Edexcel	GCSE Edexcel	GCSE Edexcel	GCSE Edexcel	
Year 11	Weimar and Nazi Germany, 1918-1939 Superpower	Superpower Relations and the Cold War, 1941-1991	Superpower Relations and the Cold War, 1941-1991	Revision	Revision	
	Relations and the Cold War, 1941-1991					

History
Curriculum Enriching Opportunities

	Year 7	Year 8	Year 9	Year 10	Year 11
Suggested Reading	<ul> <li>Horrible Histories:         Rotten Romans,         Ruthless Romans,         Smashing Saxons,         Vicious Vikings,         Stormin' Normans,         Measly Middle Ages,         Terrible Tudors,         Terrifying Tudors,         Slimy Stuarts</li> <li>The Boy with the         Bronze Axe</li> <li>The Queen's Brooch</li> <li>Song for the Dark         Queen</li> <li>The Lantern Bearers</li> <li>Anglo-Saxon Boy</li> <li>Sparrow: The Story of         Joan of Arc</li> <li>Eliza Rose</li> <li>Witch Child</li> </ul>	<ul> <li>Horrible Histories:         Gorgeous Georgians,         Vile Victorians,         Villainous Victorians,         Barmy British Empire,         Frightful First World         War</li></ul>	<ul> <li>Horrible Histories:         Woeful Second World         War, Blitzed Brits</li> <li>Goodnight Mr Tom</li> <li>Hidden Figures</li> <li>Anne Frank: The Diary         of a Young Girl</li> <li>The Book Thief</li> <li>When the Sky Falls</li> <li>Number the Stars</li> <li>To Kill a Mockingbird</li> <li>Animal Farm</li> <li>Wolf Children</li> <li>The Five: The Untold         Lives of the Women         Killed by Jack the         Ripper</li> </ul>	<ul> <li>The Last Kingdom</li> <li>The Anglo-Saxons: The History of the Beginnings of England</li> <li>The Five: The Untold Lives of the Women Killed by Jack the Ripper</li> <li>The Book Thief</li> </ul>	• 1984
Suggested Viewing	Horrible Histories	Horrible Histories War Horse	Hidden Figures The Help Animal Farm Dunkirk	The Nazis: A Warning from History The Normans Victorian Slum	Thirteen Days

# History

Cultural Capital	Trip to Portchester Castle	WWI Living History	Trip to London	Trip to Berlin
Experiences		Experience Battlefield Trip	Shepton Mallet Prison	
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## Links To The National Curriculum

## Pupils should be taught about:

The National Curriculum	Reference to the National Curriculum
The development of Church, state and society in Medieval Britain 1066-1509	Year 7: Autumn 2, Spring 1, Spring 2 Year 10: Autumn 1, Autumn 2, Spring 1
The development of Church, state and society in Britain 1509-1745	Year 7: Summer 1, Summer 2 Year 8: Autumn 1 Year 10: Spring 1
Ideas, political power, industry and empire: Britain, 1745-1901	Year 8: Autumn 2, Spring 1, Spring 2, Summer 1
Challenges for Britain, Europe and the wider world 1901 to the present day	Year 8: Summer 1, Summer 2 Year 9: Autumn 1, Autumn 2, Spring 1, Spring 2
The Holocaust	Year 9: Spring 1
A local history study	Local themes interwoven through all units.
The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066	Year 7: Autumn 1
At least one study of a significant society or issue in world history and its interconnections with other world developments	Year 8: Autumn 2 Year 9: Summer 1

# History