



GCSE Combined Science
GCSE Separate Sciences

Atomic Structure GCSE

**Bonding
Ceramics
Polymers**

GCSE starts

Energy GCSE

Assessment

Cells GCSE

Magnets and electromagnets

Work & pressure

Energy changes

Health & disease

Assessment

Inheritance

Evolution

Wave effects and properties

9

British Science Week- big expt and Climate

Interdependence

Current

Respiration

Earth Resources

Voltage & Resistance

Photosynthesis

Assessment

Climate

Energy Costs

Earth Structure

Speed

Metals & non-metals

Breathing

8

Sound & light

Types of reaction

Digestion

Space

Acids and Alkalis

Periodic Table

Human Reproduction

Assessment

Chemical Energy

Gravity

Elements

Variation and Plant Reproduction

Energy Transfer

Contact Forces

Separating mixtures

Movement

Investigative skills

Assessment

2

1

7

KS3

Particle theory, diffusion

Cells (eukaryotic) and microscopes

What next in Science?

WHERE CAN CHEMISTRY TAKE YOU?

SCIENCE & RESEARCH

It's predicted that in the next few years, 1 in 4 jobs will have been created by science and research - leading to 140,000 new science jobs by the end of 2018.

CAREER PATHS

- Research Scientist
- Chemist
- Forensic Scientist

MEDICINE & HEALTHCARE

Graduates with degrees in healthcare are the most likely to find employment and often have the highest average annual pay.

CAREER PATHS

- Doctor
- Nurse
- Pharmacist

FAST CONSUMER GOODS

This industry lives up to its name since it's constantly changing and evolving, which also means it is one of the highest rates of career progression.

CAREER PATHS

- Quality Controller
- Food Scientist
- Market Researcher

ENERGY & UTILITIES

By 2020, it's estimated that this industry's workforce will need to increase by more than 200,000 people due to renewable power producing a wider range of jobs.

CAREER PATHS

- Petroleum Engineer
- Geochemist
- Mudlogger

ENGINEERING

42% of the engineering workforce in the UK is over the age of 45. This means there will be a huge demand for young engineers in the decades to come!

CAREER PATHS

- Chemical Engineer
- Civil Engineer
- Mechanical Engineer

MANUFACTURING

The manufacturing sector employs around 2 million people and accounts for 8% of employment in the UK. That's a lot of jobs!

CAREER PATHS

- Food Technologist
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AGRICULTURE

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CAREER PATHS

- Farmer
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SPORT & FITNESS

There are currently 440,000 people employed in the sport & fitness industry. This is 2.3% of all jobs! The biggest employers are football and horse racing.

CAREER PATHS

- Athlete
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WHERE CAN PHYSICS TAKE YOU?

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CAREER PATHS

- Electronic Engineer
- Civil Engineer
- Mechanical Engineer

IT & THE INTERNET

People with qualifications in Information Technology have one of the highest rates of employment in the UK.

CAREER PATHS

- Games Developer
- Software Programmer
- Network Engineer
- Web Designer

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- Geochemist
- Plumber

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CAREER PATHS

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- Physicist
- Statistician

TRANSPORT & LOGISTICS

The UK transport industry is considered to be the sixth best in the world and employs 2.2 million people across the nation.

CAREER PATHS

- Mechanic
- Air Traffic Controller
- Pilot
- Transport Planner

CONSTRUCTION

With well over 200,000 businesses trading in construction and property, this sector accounts for 10% of all employment in the UK. That's a 2.93 million jobs!

CAREER PATHS

- Tradesperson
- Architect
- Construction Manager

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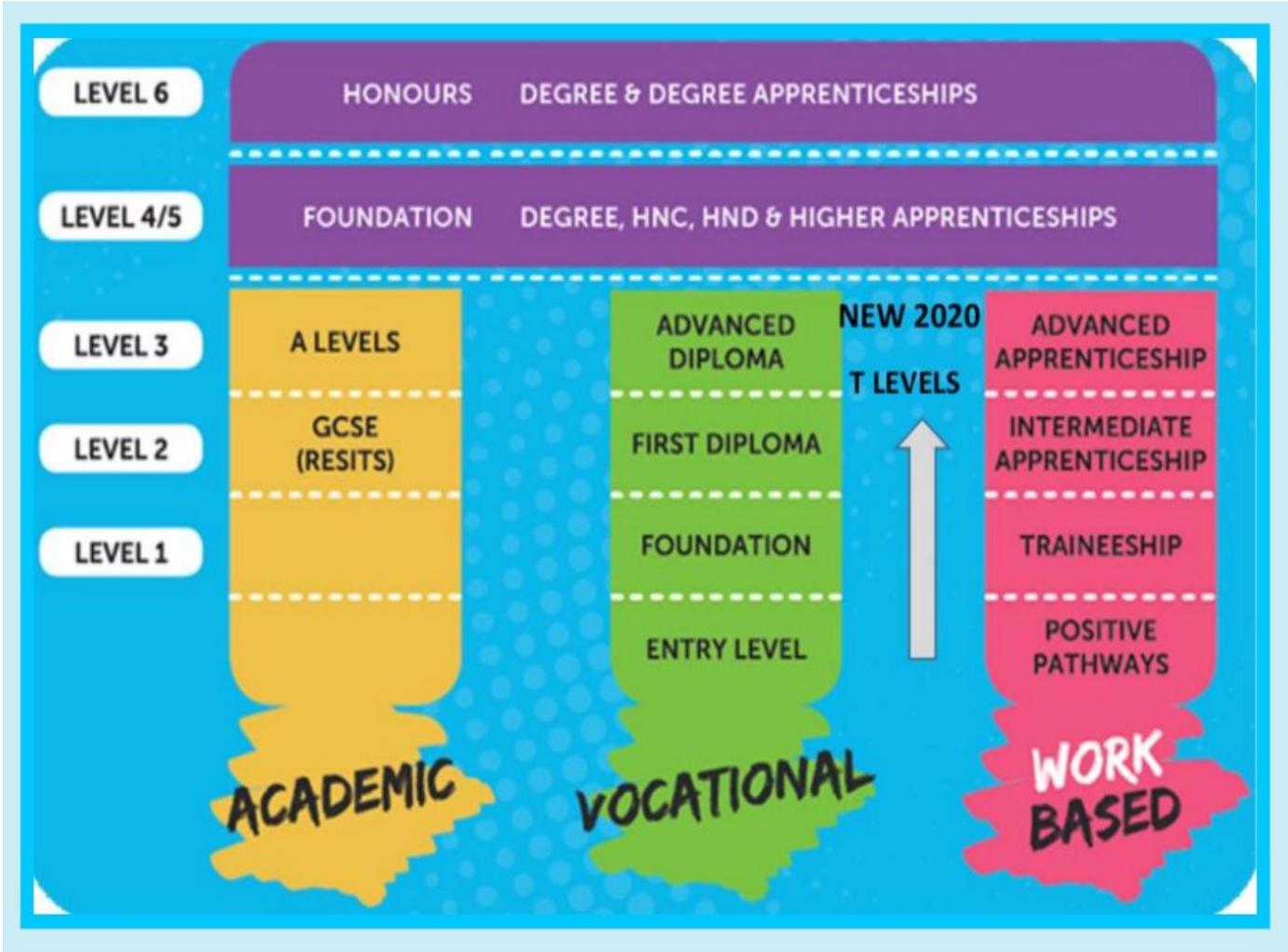
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Final Exams

Exam Prep and review

Mock Paper 2

17 Using resources

24 Magnetism and Electromagnetism

16 Chem of the Atmos

Resistant Bacteria
Classification
Genetic Inheritance
DNA and the genome
Meiosis
Sexual and asexual reproduction

Req Prac- Purification of water samples
Ceramics, polymers and composites
Alloys as useful materials
Alternative methods of extracting metals
Waste water treatment
Life cycle assessment and recycling
Potable water
Using the Earth's resources and sustainable development
Req Prac- Chromatography (Calculating Rf)
Instrumental methods
Flame emission spectroscopy
Carbonates
Halides
Sulfates
Metal Hydroxides
Flame tests
Hydrogen, Oxygen, Carbon dioxide and Chlorine
Pure substances
Formulations
Chromatography

Fleming's left-hand rule
HT ONLY
Electromagnetism
Magnetic fields
Poles of a magnet
Transformers
HT ONLY
Microphones
HT ONLY
Electric motors
HT ONLY
Induced potential
HT ONLY
Uses of the generator effect
HT ONLY

The proportions of different gases in the atmosphere
How oxygen increased and Carbon dioxide decreased
Global climate change
Atmospheric pollutants from fuels
The Earth's early atmosphere
Greenhouse gases
Human activities which contribute to an increase in greenhouse gases in the atmosphere
Properties and effects of atmospheric pollutants
The carbon footprint and its reduction

Extinction
Genetic Engineering
Inherited Disorders
Sex Determination
Variation

6 Inheritance

15 Chemical Analysis

23 Waves

Mock Paper 1

7 Ecology

11

14 Organic chemistry

22 Forces

13 Rates of change

Properties of hydrocarbons
Cracking and alkenes
Fractional distillation and petrochemicals
Crude oil, hydrocarbons and alkanes

Forces and electricity
Work Done and energy transfer
Distance and displacement
Momentum is a property of moving objects
HT ONLY

Resultant forces
Gravity
Contact and non-contact forces
Reaction times
Speed and velocity
Newton's Laws (3)

Req Prac- Rates of reaction involving gas production and colour change/turbidity (focus on hypothesis)
Calculating rates of reaction
The effect of changing temperature, concentration and pressure on equilibrium
HT ONLY
Energy changes and reversible reactions
Reversible Reactions
Catalysts

Req Prac- Reaction Times
Negative Feedback
HT ONLY
Control of blood glucose conc.
Human Endocrine System
Human Nervous System
Structure and Function
Homeostasis

Representation of reactions at electrodes as % equations
HT only
Electrolysis of aqueous solutions
Electrolysis of molten ionic compounds
Soluble salts
Using electrolysis to extract metals
Reactions of acids with metals
The pH scale and neutralisation

Nuclear equations
Half-lives and the random nature of radioactive decay
Radioactive decay and nuclear radiation
The development of the model of the atom
LINKS TO CHEMISTRY UNIT 8

Mass number, atomic number and isotopes
LINKS TO CHEMISTRY UNIT 8
Radioactive contamination
The structure of an atom
LINKS TO CHEMISTRY UNIT 8

Req Prac- Relationship between force and extension of a spring, Effect of force on acceleration
Acceleration
Conservation of momentum
HT ONLY

Hormones in human reproduction
Contraception
Use of hormones to treat infertility
HT ONLY
Use of plant hormones
HT only

Oxidation and reduction in terms of electrons
HT ONLY

21 Atomic Structure

12 Energy changes

Mock Paper 1

11 Chemical changes

Strong and weak acids
HT ONLY
Metal Oxides
Neutralisation of acids and salts production
The Reactivity Series
Extraction of metals and reduction

The energy change of reactions
HT ONLY
Energy transfer during endo and exothermic reactions
Reaction Profiles
Req Prac- Rates of reaction involving gas production and colour change/turbidity (focus on hypothesis)

Req Prac- Food Tests, Effect of pH on enzyme activity
Lifestyle/Non-communicable disease
Health Issues
The National Grid
Series and Parallel Circuits
Resistors
Electric Fields
Current, resistance and potential difference
Direct and alternating potential difference
Electrical charge and current
Mains Electricity
Power
Current, potential difference and resistance

Antibiotics and Painkillers
Discovery and dev of drugs
Communicable Diseases

Aerobic and anaerobic respiration
Response to exercise
Metabolism

4 Bioenergetics

Temperature changes in a system and specific heat capacity
Changes of state and specific latent heat
Internal Energy
Changes of state

Particle motion in gases
Density of materials

Protist Diseases
Vaccination
Antibiotics and Painkillers
Fungal Diseases
Bacterial Diseases
Viral Diseases

Photosynthesis reaction
Rate of Photosynthesis
Use of glucose from photosynthesis

20 Particle Model of Matter

10 Quantitative Chemistry

3 Infection & Response

Assessment

Req Prac- Effect of light intensity on rate of photosynthesis
Req Prac- Food Tests, Effect of pH on enzyme activity
Lifestyle/Non-communicable disease
Health Issues
The National Grid
Series and Parallel Circuits
Resistors
Electric Fields
Current, resistance and potential difference
Direct and alternating potential difference
Electrical charge and current
Mains Electricity
Power
Current, potential difference and resistance

Concentration of solutions
Relative Formula Mass
Mass changes when a reactant or product is a gas
Chemical measurements
Conservation of mass and balanced chemical equations
Amount of substances in equations
HT ONLY
Limiting reactants
HT ONLY
Using moles to balance equations
HT ONLY

Req Prac- Factors affecting the resistance of electrical circuits, Using circuits to investigate I-V characteristics
Energy transfers in everyday appliances

Plant Tissues and Organ Systems
Blood
Heart and Blood Vessels
Coronary Heart Disease
National and global energy resources
Efficiency

2 Organisation

9 Structure and Bonding

19 Electricity

10

Covalent Bonding
Giant Covalent structures
Metallic Bonding
Properties of Ionic Compounds
States symbols
States of Matter
Polymers

Covalent Bonding
Ionic Compounds
Chemical Bonds
Properties of metals and alloys
Properties of small molecules
Metals as conductors

Graphene and fullerenes
Diamond and graphite
Mitosis and Cell Cycle
Stem Cells
Diffusion
Osmosis
Active Transport

Chromosomes
Microscopy
Cell Differentiation
Cell Specialisation
Animal and Plant Cells
Eukaryotes and Prokaryotes
Req Prac- Using a microscope, Effect of antibiotic/septic on bacterial growth, Osmosis

Energy transfers in a system
Energy changes in systems
Changes in energy
Energy stores and systems
Req Prac- Specific Heat Capacity

18 Energy

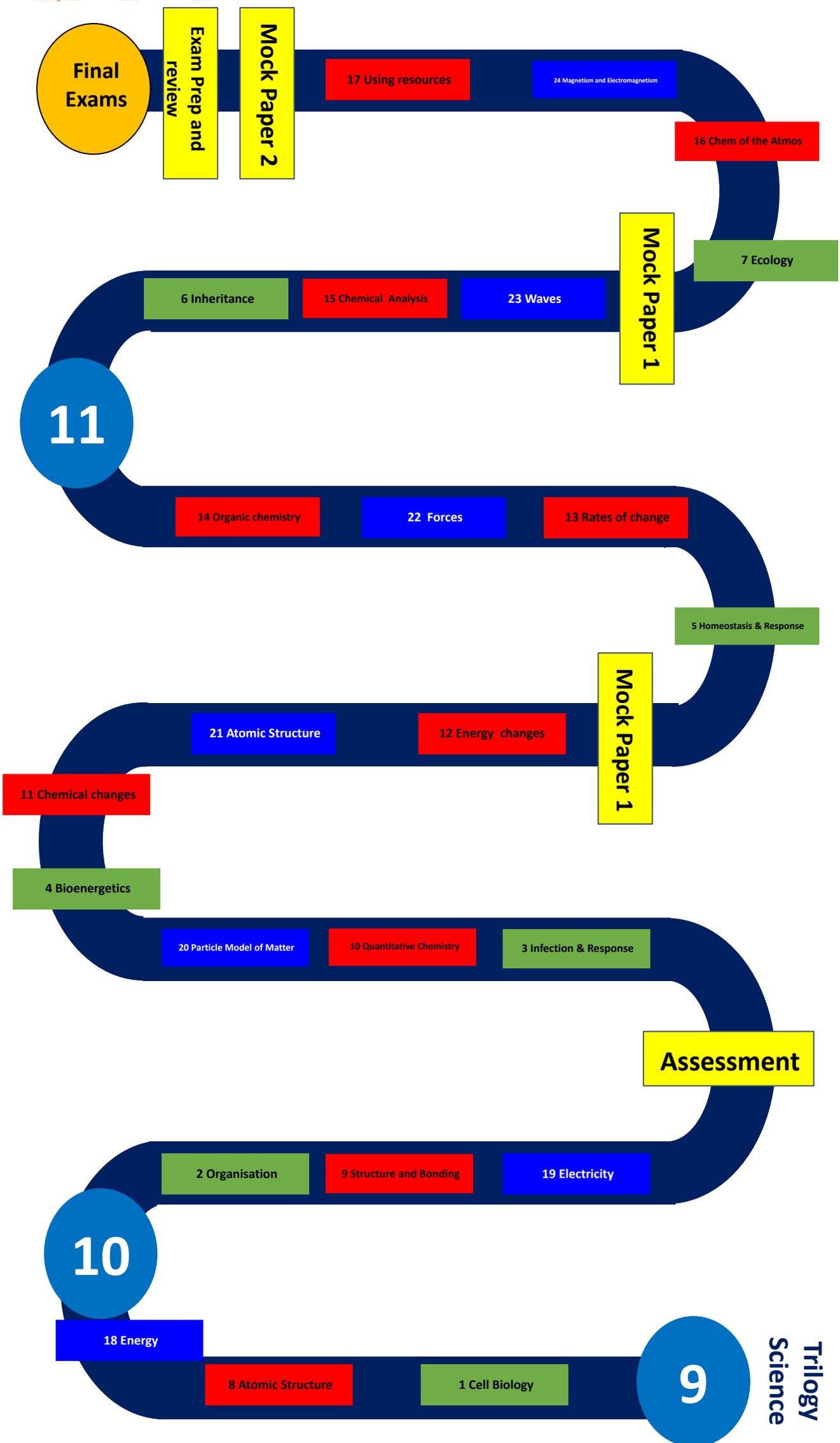
8 Atomic Structure

1 Cell Biology

9

Atoms, elements and compounds
Mixtures
Relative atomic mass
Size and mass of atoms
Development of the atom model
LINK TO PHYSICS UNIT 21
Groups 1, 7 and 0
Electronic structure
Development of the Periodic Table
Metals and non-metals

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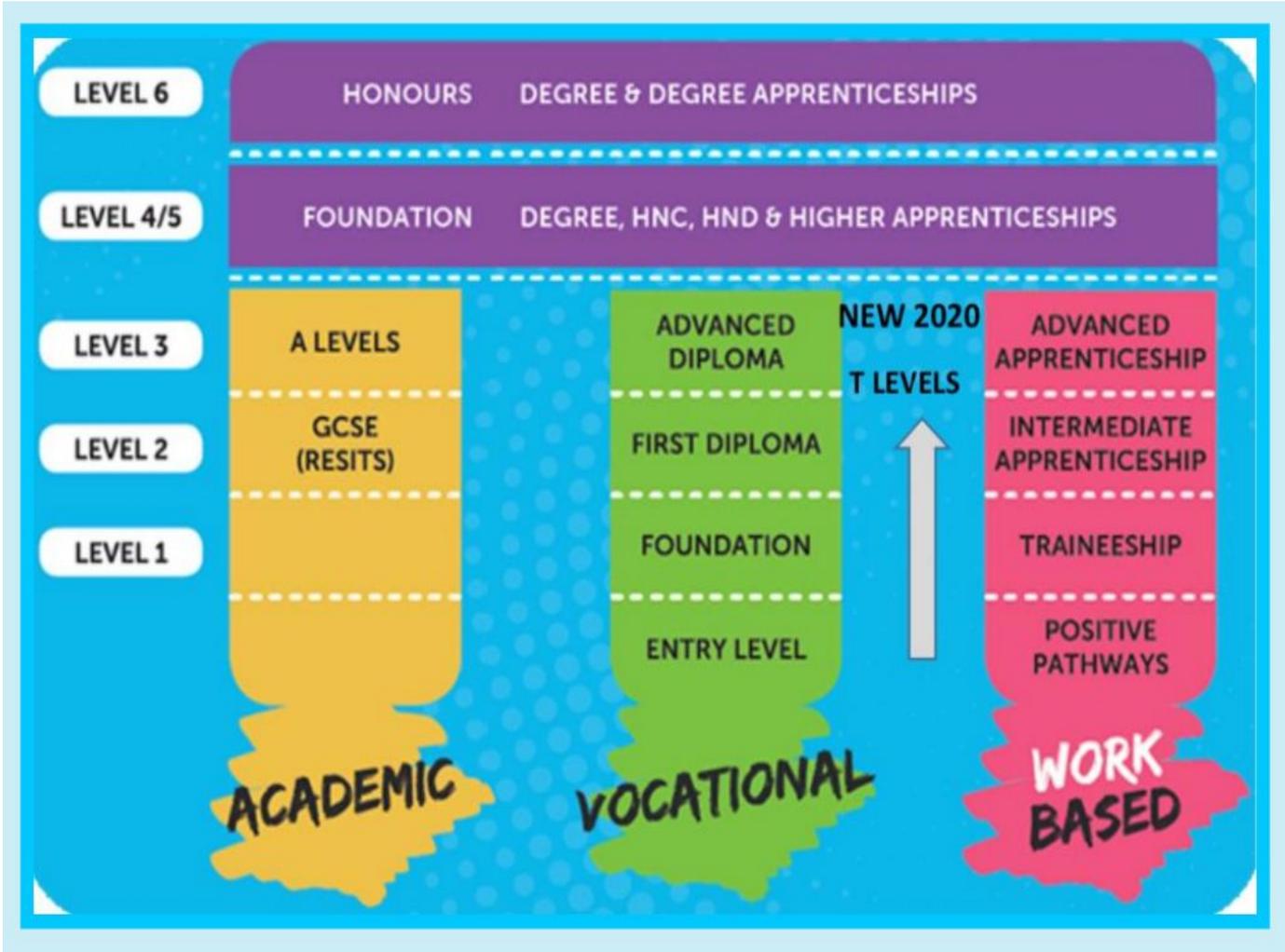
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Science & Maths

1	Arithmetic and numerical computation
a	Recognise and use expressions in decimal form
b	Recognise and use expressions in standard form
c	Use ratios, fractions and percentages
d	Make estimates of the results of simple calculations
2	Handling data
a	Use an appropriate number of significant figures
b	Find arithmetic means
c	Construct and interpret frequency tables and diagrams, bar charts and histograms
h	Make order of magnitude calculations
3	Algebra
a	Understand and use the symbols: =, <, <<, >>, >, =, ~
b	Change the subject of an equation
c	Substitute numerical values into algebraic equations using appropriate units for physical quantities
4	Graphs
a	Translate information between graphical and numeric form
b	Understand that $y = mx + c$ represents a linear relationship
c	Plot two variables from experimental or other data
d	Determine the slope and intercept of a linear graph
e	Draw and use the slope of a tangent to a curve as a measure of rate of change
5	Geometry and trigonometry
b	Visualise and represent 2D and 3D forms including two dimensional representations of 3D objects
c	Calculate areas of triangles and rectangles, surface areas and volumes of cubes

Skills to get grades



We have taken the Ofqual grade descriptors and reorganised them into the four threads covered by the statements. The wording has remained unchanged.

OFQUAL Grade descriptors				
	Knowledge and understanding	Use of mathematics	Data analysis	Evaluation of experimental methods
Grades 8 and 8-8 Candidates will be able to	Demonstrate relevant and comprehensive knowledge and understanding and apply these correctly to both familiar and unfamiliar contexts using accurate scientific terminology	Use a range of mathematical skills to perform complex scientific calculations	Critically analyse qualitative and quantitative data to draw logical, well-evidenced conclusions	Critically evaluate and refine methodologies, and judge the validity of scientific conclusions
Grades 5 and 5-5 Candidates will be able to	Demonstrate mostly accurate and appropriate knowledge and understanding and apply these mostly correctly to familiar and unfamiliar contexts, using mostly accurate scientific terminology	Use appropriate mathematical skills to perform multi-step calculations	Analyse qualitative and quantitative data to draw plausible conclusions supported by some evidence	Evaluate methodologies to suggest improvements to experimental methods, and comment on scientific conclusions
Grades 2 and 2-2 Candidates will be able to	Demonstrate some relevant scientific knowledge and understanding using limited scientific terminology	Perform basic calculations	Draw simple conclusions from qualitative or quantitative data	Make basic comments relating to experimental methods