

Spanish

| Curriculum Overview | Curriculum Enriching Opportunities | Links To The National Curriculum |
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Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|---|---|--|---|---|
| Year 7 | Introduction to Spanish <i>Viva 1: Segunda Edición</i> | My Free Time & Hobbies <i>Viva 1: Segunda Edición</i> | My School <i>Viva 1: Segunda Edición</i> | My Family & Friends <i>Viva 1: Segunda Edición</i> | My Town & Local Area <i>Viva 1: Segunda Edición</i> | Modules Revision <i>Viva 1: Segunda Edición</i> |
| Year 8 | Holidays <i>Viva 2: Segunda Edición</i> | Likes & Dislikes <i>Viva 2: Segunda Edición</i> | Food & Drink <i>Viva 2: Segunda Edición</i> | Arranging to Meet <i>Viva 2: Segunda Edición</i> | Summer Plans <i>Viva 2: Segunda Edición</i> | Modules Revision <i>Viva 2: Segunda Edición</i> |
| Year 9 | Culture, Films & Hobbies <i>Viva 3: Segunda Edición</i> (Verde - Foundation) <i>Viva 3: Segunda Edición</i> (Rojo - Higher) | Jobs & World of Work <i>Viva 3: Segunda Edición</i> (Verde - Foundation) <i>Viva 3: Segunda Edición</i> (Rojo - Higher) | Keeping Fit <i>Viva 3: Segunda Edición</i> (Verde - Foundation) <i>Viva 3: Segunda Edición</i> (Rojo - Higher) | Global Issues <i>Viva 3: Segunda Edición</i> (Verde - Foundation) <i>Viva 3: Segunda Edición</i> (Rojo - Higher) | A Spanish City: Madrid <i>Viva 3: Segunda Edición</i> (Verde - Foundation) <i>Viva 3: Segunda Edición</i> (Rojo - Higher) | Modules Revision <i>Viva 3: Segunda Edición</i> (Verde - Foundation) <i>Viva 3: Segunda Edición</i> (Rojo - Higher) |
| Year 10 | Holidays AQA GCSE: Theme 2 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | My School AQA GCSE: Theme 3 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | My Family & Friends AQA GCSE: Theme 1 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | Trends, TV & Sports AQA GCSE: Theme 1 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | Cities & Neighbourhood AQA GCSE: Theme 2 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | AQA GCSE Spanish: Reading, Writing, Listening Exam Skills: Vocabulary & Grammar Revision. Mock Exam Preparation |
| Year 11 | Food & Festivals AQA GCSE: Theme 1 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | Jobs & Future Opportunities AQA GCSE: Theme 3 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | Towards A Better World AQA GCSE: Theme 2 <i>Viva GCSSE: 2ª Edición</i> (Verde - Foundation) <i>Viva GCSE: 2ª Edición</i> (Rojo - Higher) | AQA GCSE Spanish Revision: Vocabulary & Grammar Revision (all themes) Exam Skills: Speaking Assessment (25%) | AQA GCSE Spanish Revision: Vocabulary & Grammar Revision (all themes); Exam Skills (blended): Reading (25%), Writing (25%), Listening (25%) | AQA GCSE Spanish Revision: Vocabulary & Grammar Revision (all themes); Exam Skills (blended): Reading (25%), Writing (25%), Listening (25%) |

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Curriculum Enriching Opportunities

| Curriculum Enriching Opportunities | | | | | |
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| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
| Suggested Reading | Viva 1: Knowledge Organiser (vocabulary and phrases) CGP: KS3 Spanish Vocabulary Practice; Workbook; Study Guide | Viva 2: Knowledge Organiser (vocabulary and phrases) CGP: KS3 Spanish Vocabulary Practice; Workbook; Study Guide ¿Qué tal? Magazine (Mary Glasgow – Scholastic) | Viva 3: Knowledge Organiser (vocabulary and phrases) CGP: KS3 Spanish Vocabulary Practice; Workbook; Study Guide ¿Qué tal? Magazine (Mary Glasgow – Scholastic) | Viva GCSE: Knowledge Organiser (vocabulary) Pearson Revise AQA: Revision Cards, Revision Workbook, Revision Guide Target Grade: Writing | Viva GCSE: Knowledge Organiser (vocabulary) Pearson Revise AQA: Revision Cards, Revision Workbook, Revision Guide Target Grade: Writing Ahora Magazine (Mary Glasgow – Scholastic) |
| Suggested Viewing | BBC Bitesize Seneca (KS3 Spanish) Quizlet & Memrise (vocabulary learning tools) | BBC Bitesize Seneca (KS3 Spanish) Quizlet & Memrise (vocabulary learning tools) | BBC Bitesize Seneca (KS3 Spanish) Quizlet & Memrise (vocabulary learning tools) | BBC Bitesize GCSE Pod Seneca (GCSE Spanish) Quizlet & Memrise (vocabulary learning tools) | BBC Bitesize GCSE Pod Seneca (GCSE Spanish) Quizlet & Memrise (vocabulary learning tools) |
| Cultural Capital Experiences | Spanish Film Spanish & Latin American Food Workshop | Spanish Film Spanish & Latin American Food Workshop | Spanish Film Spanish & Latin American Food Workshop | Spanish Film Spanish & Latin American Food Workshop | Spanish Film Spanish & Latin American Food Workshop |

Links To The National Curriculum

Pupils should be taught to:

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| The National Curriculum - Grammar and vocabulary | Reference to the National Curriculum |
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| Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied | Year 7 (Terms 2-6) Year 8 (Terms 1-6) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate | Year 7 (Terms 2,3,5) Year 8 (Terms 1-6) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues | Year 7 (Terms 1-6) Year 8 (Terms 1-6: particularly terms 1&3) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Use accurate grammar, spelling and punctuation | Year 7 (Terms 1-6) Year 8 (Terms 1-6) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |

| The National Curriculum - Linguistic competence | Reference to the National Curriculum |
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| Listen to a variety of forms of spoken language to obtain information and respond appropriately | Year 7 (Terms 1-6) Year 8 (Terms 1-6) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Transcribe words and short sentences that they hear with increasing accuracy | Year 7 (Terms 2-6) Year 8 (Terms 1-6) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address | Year 7 (Terms 1-6) Year 8 (Term 3) Year 9 (Terms 3 & 5) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |

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| Express and develop ideas clearly and with increasing accuracy, both orally and in writing | Year 7 (Terms 1-6) Year 8 (Terms 1-6) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Speak coherently and confidently, with increasingly accurate pronunciation and intonation | Year 7 (Terms 1-6) Year 8 (Terms 1-6) Year 9 (Terms 1-6) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material | Year 7 (Terms 2, 4) Year 8 (Term 2) Year 9 (Terms 2,4,5) Year 10 (Terms 1-6) Year 11 (Terms 1-6) |
| Read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture | Year 7 (Terms 3,5) Year 8 (Term 2) Year 9 (Term 4) Year 11 (Term 1, Revision: 4,5,6) |
| Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language | Year 8 (Term 4) Year 9 (Terms 1-4) Year 10 (Terms 1, 4 & 5) Year 11 (Term 1,2,3 Revision: 4,5,6) |